| April  ENGLISH Course book : Marigold Unit one  Lesson 1 A Happy Child Lesson 2 Three Little Pigs Grammar : Mastering Grammar  L – 1 The Alphabet Les One many (Adding 's') Le Cone many (Adding 's') Le Cone many (Adding 's') Essay::Self Introduction  April  April  Hindi Hindi Book  Hart Book  Har | Month | Subjects  | Month | Subjects         |  |
|---|-------|---|-------|------------------|--|
| • Game on one- many  Mathematics Book:-New Mathematics Chapter - 1 Pre-number concepts • Concepts :Comparing Numbers, Bigger Smaller, before after between, S.Counting 1-200,B.Counting 100-0,Tables-2,3,Number names and numerals 1-50 • Activity-With real objects.  G.K • Ch-1 A for Air • Ch-2 Meet the Sport Stars • Ch-4 Dos n Don'ts  Computer • Ch-1 A Smart Machine • Lab Activity: Manners in Computer lab. • Lab Activity: Starting and shutting down the computer.  ਪੰਜਾਬੀ ਪੁਸਤਕ ਪੰਨਾ 18 ਤੋਂ 21 ਤਕ, Concepts: ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ a ਤੋਂ ਹ ਤੱਕ ਖਾਲੀ ਸਥਾਨ ਭਰੇ ਮਿਲਾਣ ਕਰੇ ਸਹੀ ਅੰਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ  |       | ENGLISH Course book : Marigold Unit one  • Lesson 1 A Happy Child • Lesson 2 Three Little Pigs Grammar : Mastering Grammar  • L – 1 The Alphabet • L-4 Naming words (Persons) • L-8 One many (Adding 's') • L-26 A and An Writing Skill • Essay-:Self Introduction • Comprehension Activity • Game on one- many Mathematics Book:-New Mathematics Chapter - 1 Pre-number concepts • Concepts :Comparing Numbers, Bigger Smaller, before after between, S.Counting 1-200,B.Counting 100-0,Tables-2,3,Number names and numerals 1-50 • Activity-With real objects. G.K • Ch-1 A for Air • Ch-2 Meet the Sport Stars • Ch-3 Nocturnal Animals • Ch-4 Dos n Don'ts Computer • Ch-1 A Smart Machine • Lab Activity: Manners in Computer lab. • Lab Activity: Starting and shutting down the computer. ਪੰਜਾਬੀ ਪੁਸਤਕ ਪੰਨਾ 18 ਤੋਂ 21 ਤਕ , Concepts:- ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ a ਤੋਂ ਹ ਤੱਕ ਖਾਲੀ ਸਥਾਨ ਭਰੋ ਮਿਲਾਣ ਕਰੋ |       | Hindi Hindi Book |  |

| ਅੰਪਰ ਨੂੰ ਪਛਾਣੇ ਤੇ ਗੋਲਾ ਲਗਾਓ<br>ਗੜੀਵਿਧੀਆ: ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਅੰਘਰਦੀ ਪਛਾੲ<br>ਕਵਿਤਾ ਉਚਾਹਨ : ਮੈਡਮ ਜੀ ਨਮਸਤੋ | ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ                     |  |
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| ਗਤੀਵਿਧੀਆਂ : ਫਲੈੈਸ਼ ਕਾਰਡ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਅੱਖਰਦੀ ਪਛਾਣ  | ਅੱਖਰ ਨੂੰ ਪਛਾਣੋ ਤੇ ਗੋਲਾ ਲਗਾਓ                      |  |
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| ਕਵਿਤਾ ਉਚਾਰਨ : ਮੈਡਮ ਜੀ ਨਮਸਤੇ  | ਗਤੀਵਿਧੀਆਂ : ਫਲੈਸ਼ ਕਾਰਡ ਦੀ ਸਹਾਇਤਾ ਨਾਲ ਅੱਖਰਦੀ ਪਛਾਣ |  |
|  | ਕਵਿਤਾ ਉਚਾਰਨ : ਮੈਡਮ ਜੀ ਨਮਸਤੇ                      |  |
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| Month | Subjects   | Month | Subjects  |
|-------|--|-------|---|
| May   | ENGLISH  | May   | <u>Hindi</u>  |
|       | Course Book: Marigold  |       | • पाठ-4 इ की मात्रा   |
|       | Unit Two   |       | • पाठ-5 ई की मात्रा   |
|       | • L- 3 After a Bath  |       | • पाठ-6 उ की मात्रा   |
|       | L- 4 The Bubble, The Straw and the Shoe  Grammar   |       | • कविता- मेरा वादा  |
|       | Grammar  • L − 18 am/is/are  |       |   |
|       | L- 19 am/is/are+ing  |       | व्याकरण   |
|       | <ul> <li>L- 25 Capital Letters and Full Stop</li> </ul>  |       | • पाठ-5 नाम वाले शब्द (पृष्ठ संख्या 19 से 21)                               |
|       | <ul> <li>Picture Composition</li> <li>"Sh" sound words</li> </ul>  |       | <ul> <li>संज्ञा (व्यक्तियों के नाम)</li> </ul>                              |
|       | Activity   |       | • रंगों के नाम  |
|       | Sink and Float (Pg No. 25)   |       | क्रियाकलाप  |
|       | • Vowels   |       | <ul> <li>इंद्रधन्ष बनाकर रंग भरें</li> </ul>                                |
|       |  |       | <u>EVS</u>  |
|       | Mathematics  |       |   |
|       | Chapter-2 Playing with Numbers   |       | <ul><li>Lesson - 4 My Family</li><li>Lesson-5 We help One Another</li></ul> |
|       | <ul> <li>Chapter-3 Addition and Subtraction(Upto 20)</li> </ul>  |       | Activity on pg- 18 ,22  |
|       | Concepts-Skip counting(by 2's), Ordinal numbers,  Addition and subtraction (Double digit). Table of 5, 10. |       | DRAWING   |
|       | Addition and subtraction(Double digit), Table of 5, 10 ,S.counting 201-300, Ascending order(Single digit)  |       | Activty-Kitty(Tearing and Pasting)  |
|       | Activity-Toothpick activity for addition and   |       | Music   |
|       | subtraction, Decoding the numbers.   |       | • Prayer  |
|       | G.K  |       | <ul> <li>प्रार्थना - ऐ मालिक तेरे बन्दे हम</li> </ul>                       |
|       | <ul><li>Ch-5 Gadgets</li><li>Ch-6 Helping Hands</li></ul>  |       | Moral Science   |
|       | Ch-7 H for Health  |       | Gayatri Mantra  |
|       | Ch-8 Weather   |       | <ul> <li>Two golden rules of Arya Samaj (Revision)</li> </ul>               |
|       | <ul><li>Ch-9 Fruits and Vegetables</li><li>Ch-10 Opposites</li></ul>                                       |       |   |
|       | Computer   |       | Conversation  |
|       | Ch-2 A Useful Machine  |       | <u>conversation</u>   |
|       | Activity: Page no. 14  |       | _ Lines on My Mother  |
|       | <ul> <li>Lab activity: Difference between hardware and<br/>software.</li> </ul>                            |       |   |
|       | sonware.<br>ਪੰਜਾਬੀ   |       |   |
|       | ੁਸਤਕ ਪੰਨਾ 22 ਤੋਂ 26 ਤੱਕ ,  |       |   |
|       | ਰੂਸਤਿਕ ਕਲੇ 223 20 ਤਕੇ ,<br>Concepts:- ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ k ਤੋਂ ਤੱਕ   |       |   |
|       | ਖਾਲੀ ਸਥਾਨ ਭਰੋ  |       |   |

| ਮਿਲਾਣ ਕਰੋ  |  | $\overline{1}$ |
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| ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ                            |  |                |
| ਦਿੱਤੇ ਹੋਏ ਅੱਖਰਾਂ ਤੋਂ ਪਹਿਲਾ ਅਤੇ ਬਾਅਦ ਦਾ ਅੱਖਰ ਲਿਖੋ |  |                |
| ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ                     |  |                |
| ਅੱਖਰ ਨੂੰ ਪਛਾਣੋ ਤੇ ਗੋਲਾ ਲਗਾਓ                      |  |                |
| ਰੰਗ ਦੇ ਨਾਮ ਮੌਖਿਕ (pg. no 4)                      |  |                |
| ਕਵਿਤਾ ਉਚਾਰਨ : ਮੈਡਮ ਜੀ ਨਮਸਤੇ                      |  |                |
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# July **ENGLISH Course book: Marigold Unit Three** • L - 5 One Little Kitten L- 6 Lalu and Peelu L- 7 Once I Saw a Little Bird(Unit Four) Grammar 'Wh' sound words Punctuation Opposites Comprehension Passage **Picture Composition Writing Skill** Essay: My School **Activity** • Paste one picture of famous sports person and write 4 lines. **Mathematics Chapter-4** Playing with numbers (21 to 50) **Chapter-5** Addition and subtraction(21 to 50) **Concepts-** what comes after before between, comparison of numbers, addition with carry, subtraction, number names and numerals (51 to 90), Descending Order (Single digit), Skip Counting (by 2's and 3's), S. counting (301-400), Table of 4, Addition on Number Line Activity-Stairs activity for ascending order G.K Ch-11 I am the Best Ch-12 Incredible India Ch-13 Mind Booster Ch-14 Inspiring Personality Computer Ch- 3 Parts Of Computer Lab Activity: Demonstration of different parts of Computer, How to open notepad.

ਪੰਜਾਬੀ

ਖਾਲੀ ਸਥਾਨ ਭਰੋ ਮਿਲਾਣ ਕਰੋ

ਪਸਤਕ ਪੰਨਾ 27 ਤੋਂ 35 ਤੱਕ ,

ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ

ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ

Concepts:- ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ c ਤੋਂ x ਤੱਕ

ਦਿੱਤੇ ਹੋਏ ਅੱਖਰਾਂ ਤੋਂ ਪਹਿਲਾ ਅਤੇ ਬਾਅਦ ਦਾ ਅੱਖਰ ਲਿਖੇ

## July

## Hindi

- पाठ-७ की मात्रा
- पाठ-८ ऋ की मात्रा
- पाठ-9 ए की मात्रा
- पाठ-10 ऐ की मात्रा

#### व्याकरण

- निबंध-मेरा विदयालय
- सब्जियों के नाम
- गिनती 1 से 10 तक
- पाठ-13 (पृष्ठ संख्या 52 से 54)

# क्रियाकलाप

- कोई दस सब्ज़ियों के चित्र कॉपी में चिपकाएँ
- रचनात्मक कार्य (पृष्ठ संख्या-54)
- कहानी -लालची कृता

### **EVS**

- Lesson-6 Our Food
- Lesson-7 Our Clothes
- Lesson-8 We Need A House
- Activity on pg -27,32

### **DRAWING**

- Bear Pg no-7
- Fruit Basket Pgno-9
- Hen Pgno-11
- Scenery with Stick Figures
   Activity-Pineapple(Pattern)Pgno . 9

## Music

• ਬਾਜਰੇ ਦਾ ਸਿੱਟਾ

## **Moral Science**

- Five rules of Arya Samaj
- Yajya Prarthna (First 6 lines)

| ਅੱਖਰ ਨੂੰ ਪਛਾਣੇ ਤੇ ਗੋਲਾ ਲਗਾਓ<br>ਫਲਾ ਦੇ ਨਾਮ ਮੌਖਿਕ (pg. no 5)<br>ਕਵਿਤਾ ਉਚਾਰਨ : ਅਬਲੂ ਬਬਲੂ | Conversation Dialogues between Child and Dad on a 'Short Family Trip'. Child:- Dad, What are we doing today? Dad:- Child, it's a surprise. Child:- Is it a special occasion? Dad:- No, just a short family trip. Child:- Does mom know? Dad:- Of course, it was her idea. Child:- Thank you dad for such a great surprise. |
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| Month  | Subjects   | Month  | Subjects  |
|--------|--|--------|---|
| A.,    | English  | August | Hindi   |
| August | Course book : Marigold   | August | • पाठ-11 ओ की मात्रा  |
|        | Unit Four  |        |   |
|        | L- 8 Mittu and the Yellow Mango  |        | • पाठ-12 औ की मात्रा  |
|        | <ul><li>Comprehension</li><li>Picture Composition</li></ul>                        |        | • पाठ-13  |
|        | Picture Composition     Unit Five  |        | • कविता-घर चल   |
|        | • L – 9 Merry-Go-Round   |        | <b>ट्याकरण</b>  |
|        | ■ L – 10 Circle  |        | • संzw (जानवरों तथा पक्षियों के नाम)                        |
|        | Grammar  |        | <ul><li>वचन बदलो</li></ul>                                  |
|        | L- 3 Naming words(Birds/Animals)   |        | • लिंग बदलो   |
|        | L - 21 Has/ Have   |        | • विलोम शब्द  |
|        | • Gender   |        | ·   |
|        | Rhyming Words  |        | • पाठ-7 (पृष्ठ संख्या २७ से ३० तक)                          |
|        | Story-Two Silly Goats  |        | • पाठ-8 पृष्ठ संख्या 31 से 34 तक)                           |
|        | Activity   |        | <ul> <li>पाठ-12 (पृष्ठ संख्या 48 से 51 तक)</li> </ul>       |
|        | Genders , opposites  |        | क्रियाकलाप  |
|        | Mathematics  |        | <ul> <li>रचनात्मक कार्य कार्य (पृष्ठ संख्या-28 )</li> </ul> |
|        | Chapter-10 Shapes and Patterns   |        | • रचनात्मक कार्य (पृष्ठ संख्या-32)                          |
|        | Chapter-8 Multiplication by repeated addition                                      |        | Č   |
|        | <ul> <li>Concepts-Basic shapes, Patterns, Rolling and Sliding, ,Tables-</li> </ul> |        | • रचनात्मक कार्य (पृष्ठ संख्या-51)                          |
|        | 2,3,4,5,10,11,S.Counting 401-600,Back counting 180-0, Multiply by                  |        | EVS   |
|        | repeated addition, Multiply(Single digit)  |        | Lesson-9 Our Home   |
|        | Activity- Activity on Shapes.  |        | <ul> <li>Lesson-10 Plant World</li> </ul>                   |
|        | G.K  |        | <ul> <li>Lesson-11 Plants-Our Green Friends</li> </ul>      |
|        | Ch-15 I love Flowers     Ch 16 Point Polito  |        | Activity on pg-38,45  |
|        | <ul><li>Ch-16 Being Polite</li><li>Ch-17 Means of Transport</li></ul>              |        | DRAWING   |
|        | • Ch-18 Game Time  |        | <ul> <li>Lotus Pgno-12</li> </ul>                           |
|        | Ch-19 Story Time   |        | • Ship Pgno-19,20   |
|        | Computer   |        | • Tree Pgno-16  |
|        | Lab Activity: Practice of typing   |        | <ul> <li>Draw National Flag (in Drawing N.B)</li> </ul>     |
|        | Type 10 fruits and colours name on the   |        | Activity-Car Balloons(Thumb                                 |
|        | notepad  |        | impression)Pgno-14  |
|        | Moral Science  |        | Music   |
|        | Story-Two Silly Goats  |        |   |
|        | ਪੰਜਾਬੀ   |        | • नन्हा मुन्ना राही हू                                      |
|        | ੁਮਤਕ ਪੰਨਾ 36 ਤੋਂ 39 ਤੱਕ ,  |        | • फूलो का तारों का  |
|        | Concepts:- ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ q ਤੋਂ n ਤੱਕ  |        | Moral Science   |
|        | ਖਾਲੀ ਸਥਾਨ ਭਰੋ  |        | Praise Him, Praise Him (English Prayer)                     |
|        | ਮਿਲਾਣ ਕਰੋ  |        | ,   |

| ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ<br>ਦਿੱਤੇ ਹੋਏ ਅੱਖਰਾਂ ਤੋਂ ਪਹਿਲਾ ਅਤੇ ਬਾਅਦ ਦਾ ਅੱਖਰ ਲਿਖੋ<br>ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ<br>ਅੱਖਰ ਨੂੰ ਪਛਾਣੇ ਤੇ ਗੋਲਾ ਲਗਾਓ<br>ਰੁੱਤਾਂ (pg. no 6)<br>ਕਵਿਤਾ ਉਚਾਰਨ : ਅਬਲੂ ਬਬਲੂ | Conversation  Revision:- Dialogues between Child and Dad on a ' Short Family Trip'. |
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| Month   | Subjects   |         | Subjects   |
|---------|--|---------|--|
|         | English  | Month   | Hindi  |
|         | Course book : Marigold   |         |  |
| October | Unit Six   |         | <ul> <li>पाठ-14 'र' के रूप</li> </ul>                    |
|         | L – 11 If I Were an Apple  | October | • पाठ-15 संयुक्त व्यंजन                                  |
|         | • L – 12 Our Tree  |         | <ul> <li>पाठ-16 दिवत्व व्यंजन व संयुक्त अक्षर</li> </ul> |
|         | Grammar  |         | 3  |
|         | <ul> <li>L- 10,11,12 Describing Words</li> </ul>   |         | • पाठ-17   |
|         | L - 13 Describing Words  |         | व्याकरण  |
|         | 'Th' sound words   |         | • निबंध मेरी माता जी                                     |
|         | L- 5 Naming words (Places)   |         | • दिनों के नाम   |
|         | Comprehension Passage  |         | • संज्ञा (जगहों के नाम)                                  |
|         | Writing Skill  |         | , ,  |
|         | <ul><li>Picture Composition</li><li>Days of the Week</li></ul>   |         | • लिंग बदलो  |
|         | Activity   |         | • वचन बदलो   |
|         | Make a wall hanging on days of the week  |         | क्रियाकलाप   |
|         | Mathematics  |         | <ul> <li>दिनों के नाम का लटकन बनाएँ</li> </ul>           |
|         | • Chapter-6 More about Numbers(51-100)   |         | E.V.S  |
|         | <ul> <li>Chapter-7 More about addition and subtraction(0 to 99)</li> </ul>   |         |  |
|         | <ul> <li>Concepts-Number names and numerals (91-120), Tens Ones,</li> </ul>  |         | Lesson-12 Animal World                                   |
|         | Numbers on the Abacus, What comes after before between,  |         | Lesson-13 Food And Homes Of Animals                      |
|         | Comparison of numbers Addition with carry and Subtraction with borrow ,S.Counting- 601-800,Back Counting 200-0, Table of 6 and 11, |         | Lesson-14 Places Near My House                           |
|         | Activity-Bindi pasting activity(Abacus)  |         | Activity on Pg-55,58                                     |
|         | G.K  |         | DRAWING  |
|         | Ch-20 Computer   |         | Girl with Umbrella Pgno-17                               |
|         | Ch-21 Women Achiever   |         | Rat Pgno-28  |
|         | Ch-22 Be Responsible   |         | Tulip pgno-24  |
|         | Ch-23 Brush your Teeeth  |         | <ul> <li>Dussehra Scene (in Drawing N.B)</li> </ul>      |
|         | Ch-24 Green World  |         | Anti-ity Toutsian/Mand Davids/Davids 20                  |
|         | Computer   |         | Activity-Tortoise(Wood Powder)Pgno-29                    |
|         | Ch-14 Know the Keyboard  |         | Music  |
|         | • Lab Activity: Count the number of keys on the keyboard , Introduction  |         | Alankars   |
|         | of space bar, Caps lock keys.  |         | • रघुपति राघव राजा राम                                   |
|         | ਪੰਜਾਬੀ   |         | Moral Science  |
|         | ਪੁਸਤਕ ਪੰਨਾ 40 ਤੋਂ 48 ਤੱਕ ,   |         | Shanti Paath   |
|         | Concepts:- ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ p ਤੋਂ ੜ ਤੱਕ  |         | Name of 10 Sikh Gurus                                    |
|         | ਖਾਲੀ ਸਥਾਨ ਭਰੋ  |         | Name of Religious Books                                  |
|         | ਮਿਲਾਣ ਕਰੋ  |         |  |
|         | ਸਹੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ  |         |  |
|         | ਦਿੱਤੇ ਹੋਏ ਅੱਖਰਾਂ ਤੋਂ ਪਹਿਲਾ ਅਤੇ ਬਾਅਦ ਦਾ ਅੱਖਰ ਲਿਖੋ   |         |  |

ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ Conversation ਅੱਖਰ ਨੂੰ ਪਛਾਣੋ ਤੇ ਗੋਲਾ ਲਗਾਓ Dialogues between a shopkeeper and a customer ਰੁੱਤਾਂ (pg. no. - 6) ਕਵਿਤਾ ਉਚਾਰਨ : ਬੀਬਾ ਬਾਲ **Shopkeeper:**- Hello Sir, How can I help you? **Customer:-** Hello, I need some stationery items. **Shopkeeper:**- What do you want in stationery items? **Customer:-** I want 2 packets of pencils, 1 packet of eraser and a 3 in 1 notebook. **Shopkeeper**:- Here are your needs. Is it all Sir. **Customer**:- How much its total? **Shopkeeper**:- Your total is Rs. 200.

| Month    | Subjects   | Month    | Subjects |
|----------|--|----------|----------|
|          | English  |          | Hindi    |
| November | English  Course book : Marigold Unit Seven  L = 13 A Kite L = 14 Sundari  Grammar  L = 27 On, In , Under and Over L = 23 I, He and She(Pronouns) L = 8 Singular Plural (Adding es) Lesson 12 Polite words Opposites  Activity Role play to introduce polite words.  Mathematics Chapter-9 Measurement Concepts-Heavier/Lighter,Less/More, Multiply sums (Double digit) S.Counting 601-800, Number names and numerals(71-100) , Tables-1,2,3,4,5,6,10,11, Subtraction on Number line, Skip Counting by (2's,3's and 5's), Divison  Activity on pg no-117 Activity-Comparison with real objects  G.K Ch-25 My body Ch-26 Table Manners Ch-27 Places to go Ch-28 Famous Cities Ch-29 Counting with Fingers Ch-30 How to say No  Computer Ch-5 Know the Mouse Lab Activity: - Practice of single and double click Practice of drag and drop.  ਪੰਜਾਬੀ ਪੁਸਤਕ ਪੰਨਾ 49 ਤੋਂ 67ਤੱਕ , Concepts:- ਪੰਜਾਬੀ ਵਰਣਮਾਲਾ a ਤੋਂ L ਤੱਕ ਖਾਲੀ ਸਥਾਨ ਭਰੋ ਮਿਲਾਣ ਕਰੋ ਸਰੀ ਅੱਖਰ ਤੇ ਗੋਲਾ ਲਗਾਓ | November |          |
|          | ਦਿੱਤੇ ਹੋਏ ਅੱਖਰਾਂ ਤੋਂ ਪਹਿਲਾ ਅਤੇ ਬਾਅਦ ਦਾ ਅੱਖਰ ਲਿਖੋ   |          | Customer |

|  | ਤਸਵੀਰ ਦੇਖ ਕੇ ਪਹਿਲਾ ਅੱਖਰ ਲਿਖੋ |  |  |
|--|------------------------------|--|--|
|  | ਅੱਖਰ ਨੂੰ ਪਛਾਣੋ ਤੇ ਗੋਲਾ ਲਗਾਓ  |  |  |
|  | ਪੰਛੀਆਂ ਦੇ ਨਾਮ (pg. no 12)    |  |  |
|  | ਜਾਨਵਰਾਂ ਦੇ ਨਾਮ (pg. no 13)   |  |  |
|  | ਕਵਿਤਾ ਉਚਾਰਨ : ਬੀਬਾ ਬਾਲ       |  |  |
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| Mon  | th Subjects   | Month   | Subjects  |
|------|---|---------|---|
|      | English   |         | Hindi   |
| Janu | English  Course book: Marigold Unit Eight  L - 15 A Little Turtle L - 16 The Tiger and the Mosquito L - 17 Clouds(Unit Nine)  Grammar L - 14 Doing Words L - 22 This is and That is L - 2 Naming words (Things) 'Ch' Sound words Picture Composition Gender Story-The fox and the crow Activity Dumsharad on action words  Mathematics Chapter-8 Data Handling Chapter-11 Time and Calendar Concepts-Addition with carry, Subtraction with borrow, Multiply (Double digit)Days of week and months of the year, Table of 7,S.Counting 801-1000,B.Counting 250-0,Number names and numerals (121-150), Skip Counting by (2's,3's and 5's), Show the time, Tell the time, Divison  Activity-Model of clock G.K Ch-31 Healthy Food Ch-32 Animals Around Us Chmuter | January | Hindi   |
|      | Computer • Ch-6 Fun With Paint • Lab Activity:- How to open MS paint. • Draw different shapes in MS Paint.  ਪੰਜਾਬੀ ਪਾਠ- 1 ਮੁਕਤਾ ਦੇ ਆਖਰੀ ਸ਼ਬਦ (pg. no 68-70) ਪਾਠ- 2 ਮੁਕਤਾ ਤਿੰਨ ਆਖਰੀ ਸ਼ਬਦ (pg. no 71-73) Concepts:- ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ  |         | <ul> <li>मेरा मुलक मेरा देश मेरा ये वतन</li> <li>It Happens Only In INDIA</li> <li>Moral Science</li> <li>Lines on Swami Dayanand Saraswati Ji</li> <li>1.Swami Dayanand Saraswati Ji was a founder of Arya Samaj.</li> <li>2.He was born on Feb. 12, 1824.</li> <li>3.He was deeply devoted to God.</li> <li>4.He died on 1883.</li> </ul> |

| ਖਾਲੀ ਸਥਾਨ ਭਰੋ             |  |
|---------------------------|--|
| ਮਿਲਾਣ ਕਰੋ                 |  |
| ਸਹੀ ਸ਼ਬਦ ਤੇ ਗੋਲਾ ਲਗਾਓ     |  |
| <b>ਕਹਾਣੀ</b> :ਲਾਲਚੀ ਕੁੱਤਾ | Conversation   |
| 1.0 01.11 1.01 2.0        |  |
|                           | Invitation. Preety:- Hello Priya:- May I know who is speaking Preety:- Hello, I am Preety. May I speak to Priya. Priya:- Oh! so nice to hear from you. Preety:- I have called to invite you on My Birthday Party. Priya:- Oh! That's wonderful. I love to be there. Preety:- Please bring your younger sister also. Priya:- What time is the party? Preety:- It will be at 6 o' clock in the evening. Priya:- I will surely come. Thank You so much for the invitation. Preety:- Bye. Priya:- Bye. |

| Month        | Subjects  |          | Subjects  |  |  |
|--------------|---|----------|---|--|--|
|              | English   |          | Hindi   |  |  |
| Februar<br>y | Course book: Marigold Unit Nine  • L – 18 Anandi's Rainbow Unit Ten  • L – 19 Flying Man  | February | <ul> <li>पाठ-25 बिल्ली और दिल्ली</li> <li>पाठ-26 कल वाली बात</li> <li>ट्याकरण</li> <li>पयw~यवाची</li> </ul>   |  |  |
|              | <ul> <li>L – 19 Flying Man</li> <li>L – 20 The Tailor and his Friend</li> <li>Grammar</li> <li>L – 22 (These/ Those)</li> <li>Rhyming words</li> <li>Word Pair</li> <li>Singular plural</li> <li>Comprehension passage</li> <li>Picture Composition</li> <li>Writing Skill</li> <li>Essay: My best friend</li> <li>Activity</li> <li>Make a Friendship band</li> <li>Mathematics</li> <li>Chapter-12 Money</li> <li>Concepts-Identification of coins and, Write in rupees and paise, Tables-2,3,4,5,6,7,10,11,</li> <li>Activity-Buying and selling activity</li> <li>G.K</li> <li>Ch-38   Love My India</li> <li>Ch-39 Historical Monuments</li> </ul> |          | <ul> <li>विशेषण</li> <li>चित्रों को देखकर वाक्यों की पूर्ति</li> <li>शब्द जोड़</li> <li>क्रियाकलाप</li> <li>शब्द जोड़, प्य~wयवाची शब्दों से मिलते जुलते चित्र चिपकwएँ</li> <li>E.V.S</li> <li>Lesson-21 Means Of Transport</li> <li>Lesson-22 Our Earth</li> <li>Lesson-23 The Sky Above Us</li> <li>Activity on pg- 94</li> <li>DRAWING</li> <li>Fox Pgno-23</li> <li>Bird Pgno-23</li> <li>Elephant Pgno-13</li> <li>Butterfly Scene( In Drawing N.B)</li></ul> |  |  |
|              | • Ch-40 Great Freedom Fighters • Ch-41 Metro Cities  Computer Let's learn Tux Paint Lab Activity:- Introduction of Tux Paint. Fill colours in Tux paint. ਪੰਜਾਬੀ:- ਪਾਠ- ਮੁਕਤਾ ਚਾਰ ਆਖਰੀ ਸ਼ਬਦ (pg. no 74-76)  Concepts:- ਤਸਵੀਰ ਦੇਖ ਕੇ ਸ਼ਬਦ ਲਿਖੋ ਖਾਲੀ ਸਥਾਨ ਭਰੋ ਮਿਲਾਣ ਕਰੋ ਸਹੀ ਸ਼ਬਦ ਤੇ ਗੋਲਾ ਲਗਾਓ ਕਹਾਣੀ :ਲਾਲਚੀ ਕੁੱਤਾ   |          | <ul> <li>School pledge</li> <li>Revision</li> </ul> Conversation Revision: Dialogues between Preety and Priya   |  |  |

# ਕਹਾਈ: ਲਾਲਚੀ ਕੁੱਤਾ

ਇਕ ਕੁੱਤੇ ਨੂੰ ਭੁੱਖ ਲੱਗੀ ਸੀ ਉਹ ਭੋਜਨ ਦੀ ਭਾਲ ਬਿੱਚ ਇਧਰ ਉਧਰ ਭਟਕਣ ਲੱਗਾ । ਉਸਨੂੰ ਇੱਕ ਰੋਟੀ ਦਾ ਟੁੱਕੜਾ

ਲੱਭਾ ਉਹ ਉਸਨੂੰ ਲੈ ਕੇ ਇੱਕ ਨਦੀ ਦਾ ਪੁੱਲ ਪਾਰ ਕਰ ਰਿਹਾ ਸੀ। ਪਾਣੀ ਵਿੱਚ ਉਸਨੂੰ ਆਪਣੀ ਪਰਛਾਈ ਦਿਖਾਈ ਦਿਤੀ। ਉਸਨੂੰ ਲੱਗਾ ਇੱਕ ਹੋਰ ਕੁੱਤਾ ਹੈ। ਜਿਸਦੇ ਮੂੰਹ ਵਿੱਚ ਰੋਟੀ ਦਾ ਟੁੱਕੜਾ ਹੈ। ਊਹ ਦੂਜੈ ਕੁੱਤੇ ਦੀ ਰੋਟੀ ਨੂੰ ਲੈਣ ਬਾਸਤੇ ਭੈਂਕਣ ਲੱਗਾ ਉਸਦਾ ਆਪਣਾ ਟੁੱਕੜਾ ਵੀ ਪਾਣੀ ਵਿੱਚ ਡਿੱਗ ਗਿਆ।

ਸਿੱਖਿਆ - ਲਾਲਚ ਬੂਰੀ ਬਲਾ ਹੈ

# **Stories**

### 1. Unity is Strength

Once a hunter set a trap to catch the birds. The birds were caught in a net. They flew together and carried the net to their friend, a little mouse. The mouse cut off the net with his sharp teeth, and let the birds free.

Moral: Unity is strength.

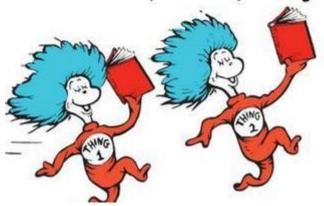
### The Shepherd Boy

Once upon a time, there was a shepherd boy. Everyday he would graze the sheep in the fields. One day he wanted to have some fun and shouted "Lion! Lion!" All the villagers came running to help him but they did not see any lion. The boy laughed at the angry villagers. Next day he played the same trick. Then one day a big lion came. The boy shouted for help but no one came. The lion ate all the sheep and the boy left crying.

Moral: We should not tell a lie.

# बन्दर और चिड़िया

बैठा था एक डाल पर बन्दर, भीग रहा था पानी के अंदर, थर-थर-थर-थर कांप रहा था । कहाँ छिपूं यह झांक रहा था? चिड़िया बोली बन्दर मामा कहा क्यूँ नहीं तुम ने माना ? बना नहीं घर भीग रहे हो । आँछी-आँछी छींक रहे हो। सुन मामा को गुस्सा आया।चिड़िया का घर तोड़ गिराया । चीं-चीं-चीं-चीं चिड़िया रोई बैठ डाल पर वह भी सोई । The MOrth
that You read,
the MOrth things
You will know.
The MOrth that You
Learn,
e Morth places You'll go.



| Monthly Activities |                    |                  |  |  |  |  |
|--------------------|--------------------|------------------|--|--|--|--|
| Month              | Activities         | Objective        |  |  |  |  |
| April              | Plantation         | To inculcate the |  |  |  |  |
|                    |                    | value how to     |  |  |  |  |
|                    |                    | Save Nature.     |  |  |  |  |
| May                | Helping            | To motivate the  |  |  |  |  |
|                    | Hand               | students to help |  |  |  |  |
|                    |                    | others.          |  |  |  |  |
| June               | Summer Vacation    |                  |  |  |  |  |
| July               | Buying &           | To assist the    |  |  |  |  |
|                    | Selling            | students how to  |  |  |  |  |
|                    |                    | purchase things  |  |  |  |  |
|                    |                    | from market.     |  |  |  |  |
| August             | Buffet Party       | To improve       |  |  |  |  |
|                    |                    | social behaviour |  |  |  |  |
| September          | Evaluation         |                  |  |  |  |  |
| October            | Diya/Candle        | To reuse waste   |  |  |  |  |
|                    | Making             | material         |  |  |  |  |
| November           | November Excursion |                  |  |  |  |  |
| December           | Evaluation         |                  |  |  |  |  |
| January            | Visit to           | To encourage     |  |  |  |  |
|                    | Traffic Park       | the students to  |  |  |  |  |
|                    |                    | follow traffic   |  |  |  |  |
|                    |                    | rules.           |  |  |  |  |
| February           | Sports Day         | To inculcate the |  |  |  |  |
|                    |                    | value of         |  |  |  |  |
|                    |                    | sportmanship     |  |  |  |  |
|                    |                    | and fitness.     |  |  |  |  |
| March              | Evaluation         |                  |  |  |  |  |